

Rockwall ISD

4th Grade Reading/Language Arts Parent Guide

	1 st Grading Period	2 nd Grading Period	3 rd Grading Period	4 th Grading Period
Units	Unit 1: Capturing Characters in Literary Works Unit 2: Information Inquiry	Unit 2 con't Unit 3: Examining Literary Works	Unit 4: Navigating Through Purposeful Poetry Unit 5: Interpreting Informational Texts Unit 6: Diving Deep Across Genres	Unit 7: Reading Review Unit & Multiple Genres Unit 8: Exploring Complex Texts
Focus TEKS	4.1.ABCD, 4.2Ai,ii,iii,vi,Bi,ii,iii,iv,C, 4.3ABD, 4.4, 4.5, 4.6.ABCDEFGHI, 4.7.ABCDEFG, 4.8.ABCD, 4.9ADi,ii,iii,Ei,ii,iii,F 4.10.ABCDEFG, 4.11ABi,ii,CDi,ii,iii,v,vi,vii,viii,ix,x,xi,E, 4.12AC	4.1.ABCD, 4.2Ai,ii,iii,iv,v,vi, Bi,ii,iii,iv,v,vi C, 4.3.ABCD, 4.4, 4.5, 4.6.ABCDEFGHI, 4.7.ABCDEFG, 4.8.ABCD, 4.9.ABCDi,ii,iii,Ei,ii,iii, F, 4.10.ABCDEFG, 4.11ABi,ii,CDi,iv, v,vi,viii,x,xi,E, 4.12C	4.2Ai,v,vi,Bi,ii,v,vi, 4.3.ABC, 4.4, 4.5, 4.6.ABCDEFGHI, 4.7.ABCDEFG, 4.8.ABCD, 4.9BDi,ii,iii,Ei,ii,iii,F 4.10.ABDEFG, 4.11ABi,ii,CDi,iv,v,vi,viii,ix,x,xi, 4.12ABD	4.2Aii,iv,v,vi,Bi,v,vi, 4.3.ABCD, 4.4, 4.5, 4.6.ABCDEFGHI, 4.7.ABCDEF, 4.8.ABCD, 4.9.ABCDi,ii,iii,Ei,ii,iii, 4.10.ABCDEFG, 4.11ABi,ii,CDi,iii,vii,viii,ix,x,xi.E, 4.12BC, 4.13.ABCDEFGH
Topic Focus	Reading Workshop <ul style="list-style-type: none"> Retell, paraphrase- summarize texts Use text evidence to support an appropriate response Describe how the author's use of figurative language achieves specific purposes Analyze plot elements, including the rising action, climax, falling action, and resolution Explain the interactions of the characters and the changes they undergo Analyze the influence of the setting, including historical and cultural settings, on the plot Recognize central idea with supporting evidence Understand the structure of a text and how it helps in the comprehension of the text Writing Workshop <ul style="list-style-type: none"> Plan a personal narrative 	Reading Workshop <ul style="list-style-type: none"> Write responses that demonstrate understanding of texts Use text evidence to support an appropriate response Infer basic theme Explain figurative language that poets use Explain structure of drama Describe the author's use of imagery, literal, and figurative language Understand the structure of a text and how it helps in the comprehension of the text Writing Workshop <ul style="list-style-type: none"> Compose opinion and literary essays with purposeful structure, introduction, transitions, and conclusion Revise drafts to improve sentence structure and word choice 	Reading Workshop <ul style="list-style-type: none"> Make connections across text Make inferences and use text evidence Explain the influence of historical and cultural setting on plot Compare and contrast ideas across texts Use context clues to determine relevant meaning Explain author's purpose and message in the text Analyze author's use of figurative language Generate and clarify questions on a topic Writing Workshop <ul style="list-style-type: none"> Plan a poetry piece that is organized with purposeful structure and figurative language Write a research based informational text consider organizational structures and print/graphic features 	Reading Workshop <ul style="list-style-type: none"> Use text evidence to support an appropriate response Describe how the author's use of figurative language achieves specific purposes Analyze plot elements, including the rising action, climax, falling action, and resolution Infer basic theme Explain interactions of characters and changes they undergo Explain figurative language that poets use Explain structure of drama Recognize the central idea with supporting evidence Compare and contrast texts across genres Writing Workshop <ul style="list-style-type: none"> Response to informational and literary texts Revise drafts to improve sentence structure and word choice

	<ul style="list-style-type: none"> Develop drafts into a focused, structured, and coherent piece organized Revise drafts to improve sentence structure and word choice Edit drafts to improve sentence structure and word choice <p>Word Study</p> <ul style="list-style-type: none"> Decode & spell multisyllabic words with closed, open, silent e, vowel teams, r-controlled, and final syllables Reading & editing for spelling grade level patterns and high-frequency words Context clues to determine the meaning of unfamiliar words Use print (dictionary) and digital resources to determine the meaning, syllabication, and pronunciation of words 	<ul style="list-style-type: none"> Edit drafts to improve sentence structure and word choice <p>Word Study</p> <ul style="list-style-type: none"> Reading & editing for spelling grade level patterns and high-frequency words Identify, use, and explain homophones Spelling of homophones Spelling using knowledge of doubling final consonants, dropping final e when ending i, and change the final “y” to “i” Decoding & spelling words using knowledge of prefixes & suffixes Use print (dictionary) and digital resources to determine the meaning, syllabication, and pronunciation of words 	<ul style="list-style-type: none"> Compose letters that request information Revise drafts to improve sentence structure and word choice Edit drafts to improve sentence structure and word choice <p>Word Study</p> <ul style="list-style-type: none"> Reading & editing for spelling grade level patterns and high-frequency words Context clues to determine the meaning of unfamiliar words Decoding & spelling words using knowledge of prefixes & suffixes Use print (dictionary) and digital resources to determine the meaning, syllabication, and pronunciation of words 	<ul style="list-style-type: none"> Edit drafts to improve sentence structure and word choice <p>Word Study</p> <ul style="list-style-type: none"> Reading & editing for spelling grade level patterns and high-frequency words Context clues to determine the meaning of unfamiliar words Use print (dictionary) and digital resources to determine the meaning, syllabication, and pronunciation of words
<p>Suggestions for Parental Involvement /Support</p>	<ul style="list-style-type: none"> Read with, listen to, and encourage nightly reading of a variety of genres. Ask your child about how the character changed in the text in a fiction story. Ask your child what is the central idea of a section in an informational book. Ask your student to summarize their reading and give you the most important parts they have read. Encourage nightly writing (journal, real & imaginative stories, poems, small moment entries). Practice cursive writing. 	<ul style="list-style-type: none"> Ask your child who their favorite character is in a book and why. Point out transitions while reading. Work on iStation. Encourage nightly writing (informational writing on topics of interest). Read dramas and discuss character interactions in plays. Practice finding meaning or pronunciation of tricky words in a dictionary. 	<ul style="list-style-type: none"> Discuss how quotation marks are used while reading. Discuss the meaning of Latin, Greek, and other linguistic roots and affixes. Work on iStation. Encourage your child to create poems and share with their family. Have family dictionary races to find words. Practice cursive writing by writing letters to friends or family members. 	<ul style="list-style-type: none"> Read with, listen to and encourage nightly reading Read aloud to model fluency and expression Discuss how words, images, and graphics impact the meaning of the text. Encourage children to pick a new word from the dictionary and use it throughout the week.